FACULTY FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year	2018-19
Department	Computer Science and Engineering
Number of Respondents	12

Rate the curriculum / syllabus on the following points

S. No	Feedback on Syllabus	Strongly agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
1	Is the course objective are illustrated clearly to the need of the students?	8	3	1	0	0
2	Are you satisfied with the existing syllabus which you are handling?	9	2	0	0	1
3	Is the syllabus designed based on average student level?	10	2	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	11	0	1	0	0
5	Is the curriculum designed by university is more relevant to the department background?	10	2	0	0	0
6	Is the syllabus well organized and easy to follow by the students?	10	1	0	1	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	9	3	0	0	0

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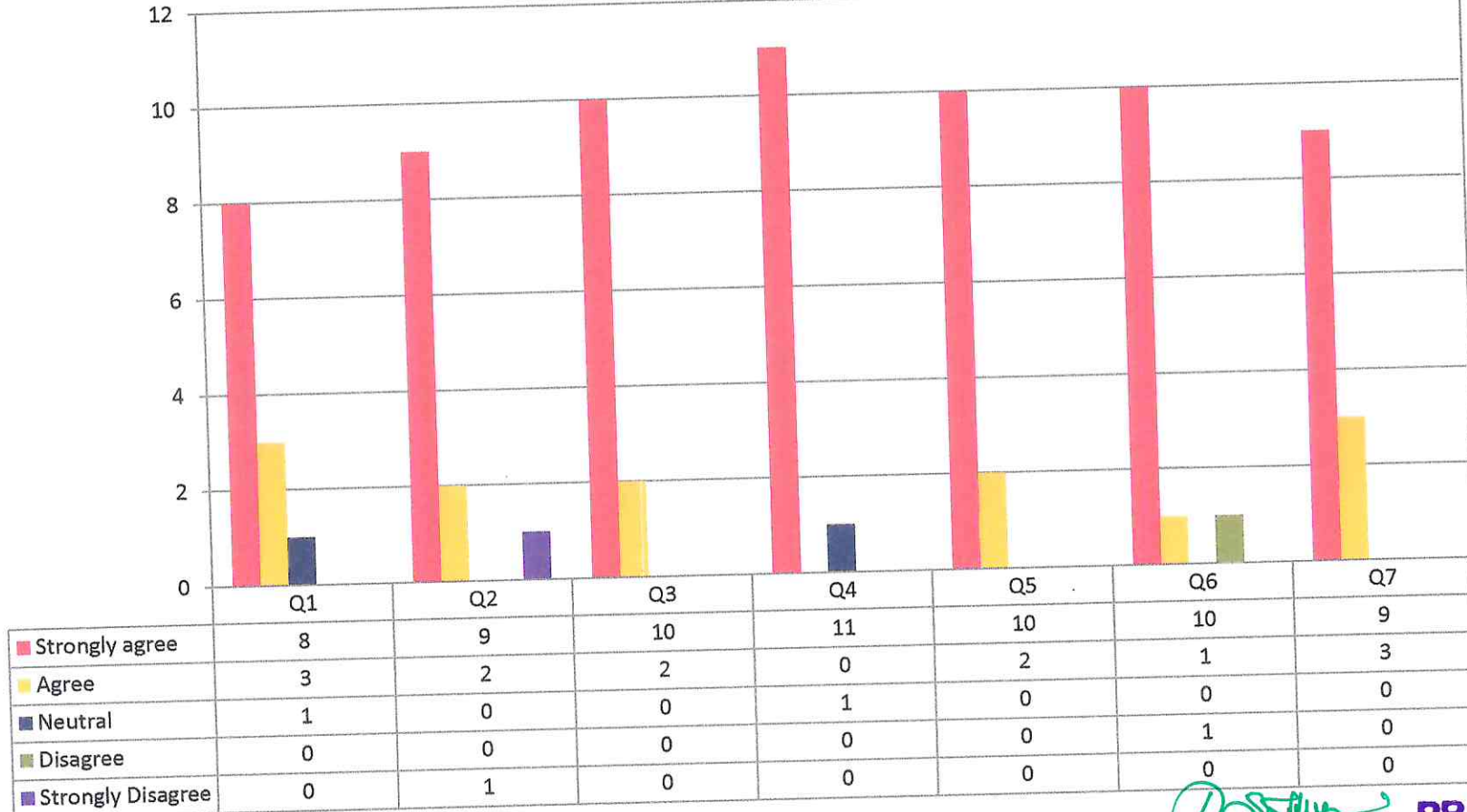
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FACULTY FEEDBACK ON SYLLABUS - 2018-2019

Computre Science and Engineering

(NUMBER OF RESPONDENTS - 12)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly agree	8	9	10	11	10	10	9
Agree	3	2	2	0	2	1	3
Neutral	1	0	0	1	0	0	0
Disagree	0	0	0	0	0	1	0
Strongly Disagree	0	1	0	0	0	0	0

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FACULTY FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year   2018-19

Department   Electronics and Communication Engineering

Number of Respondents   12

Rate the curriculum / syllabus on the following points

S. No	Feedback on Syllabus	Strongly agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
1	Is the course objective are illustrated clearly to the need of the students?	9	3	0	0	0
2	Are you satisfied with the existing syllabus which you are handling?	9	2	1	0	0
3	Is the syllabus designed based on average student level?	8	4	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	9	2	0	1	0
5	Is the curriculum designed by university is more relevant to the department background?	9	2	1	0	0
6	Is the syllabus well organized and easy to follow by the students?	7	4	1	0	0

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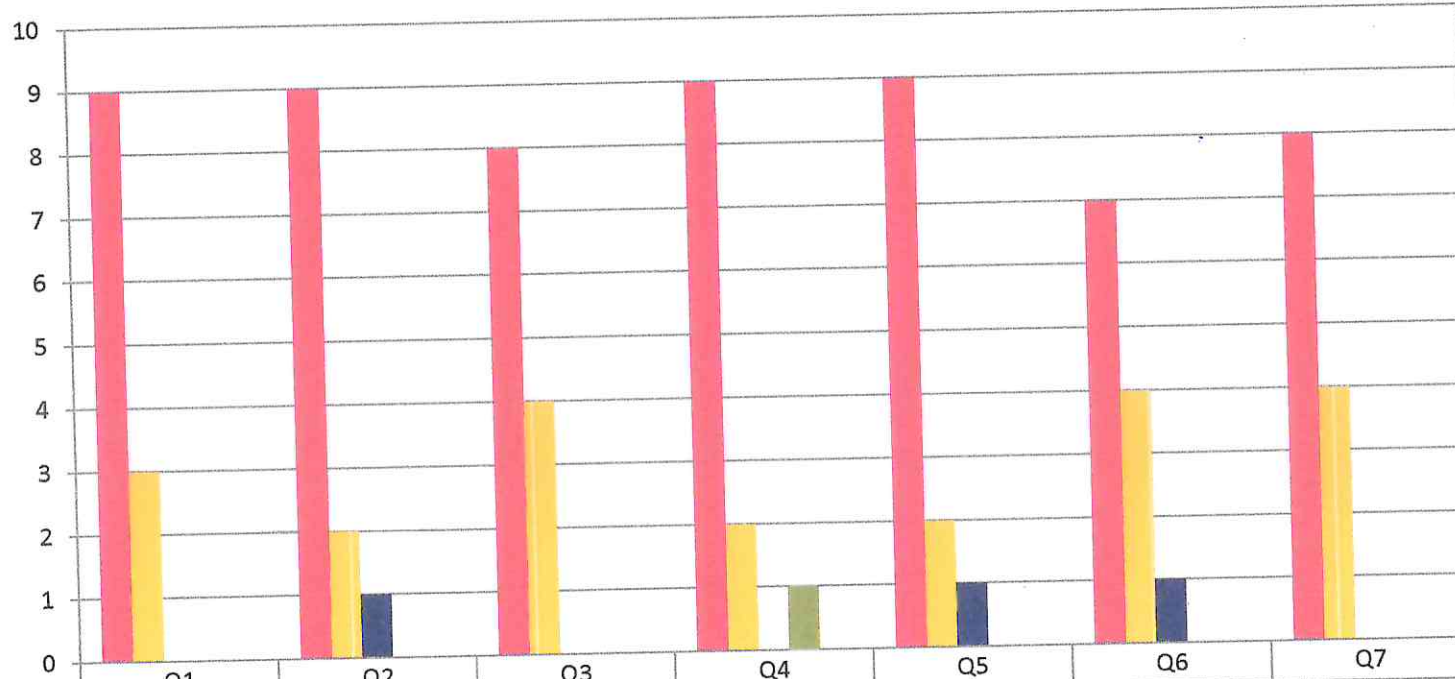| 7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	8	4	0	0	0

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FACULTY FEEDBACK ON SYLLABUS - 2018-2019

Electronics and Communication Engineering

(NUMBER OF RESPONDENTS - 12)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly agree	9	9	8	9	9	7	8
Agree	3	2	4	2	2	4	4
Neutral	0	1	0	0	1	1	0
Disagree	0	0	0	1	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

FACULTY FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year	**2018-19**
Department	**Electrical and Electronics Engineering**
Number of Respondents	**5**

Rate the curriculum / syllabus on the following points

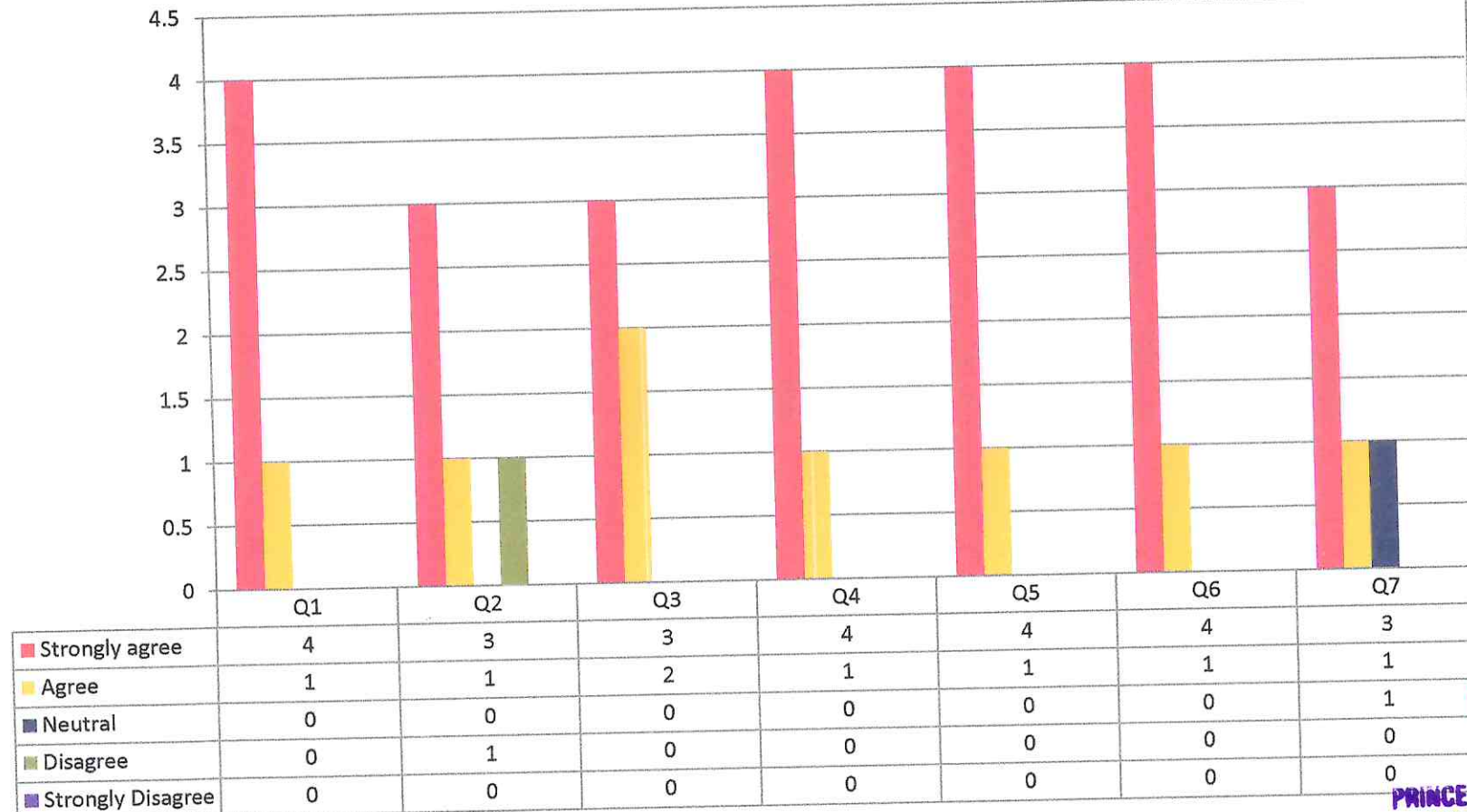| S. No	Feedback on Syllabus	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Is the course objective are illustrated clearly to the need of the students?	4	1	0	0	0
2	Are you satisfied with the existing syllabus which you are handling?	3	1	0	1	0
3	Is the syllabus designed based on average student level?	3	2	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	4	1	0	0	0
5	Is the curriculum designed by university is more relevant to the department background?	4	1	0	0	0
6	Is the syllabus well organized and easy to follow by the students?	4	1	0	0	0
7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	3	1	1	0	0

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FACULTY FEEDBACK ON SYLLABUS - 2018-2019
Electrical and Electronics Engineering
(NUMBER OF RESPONDENTS - 5)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly agree	4	3	3	4	4	4	3
Agree	1	1	2	1	1	1	1
Neutral	0	0	0	0	0	0	1
Disagree	0	1	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0

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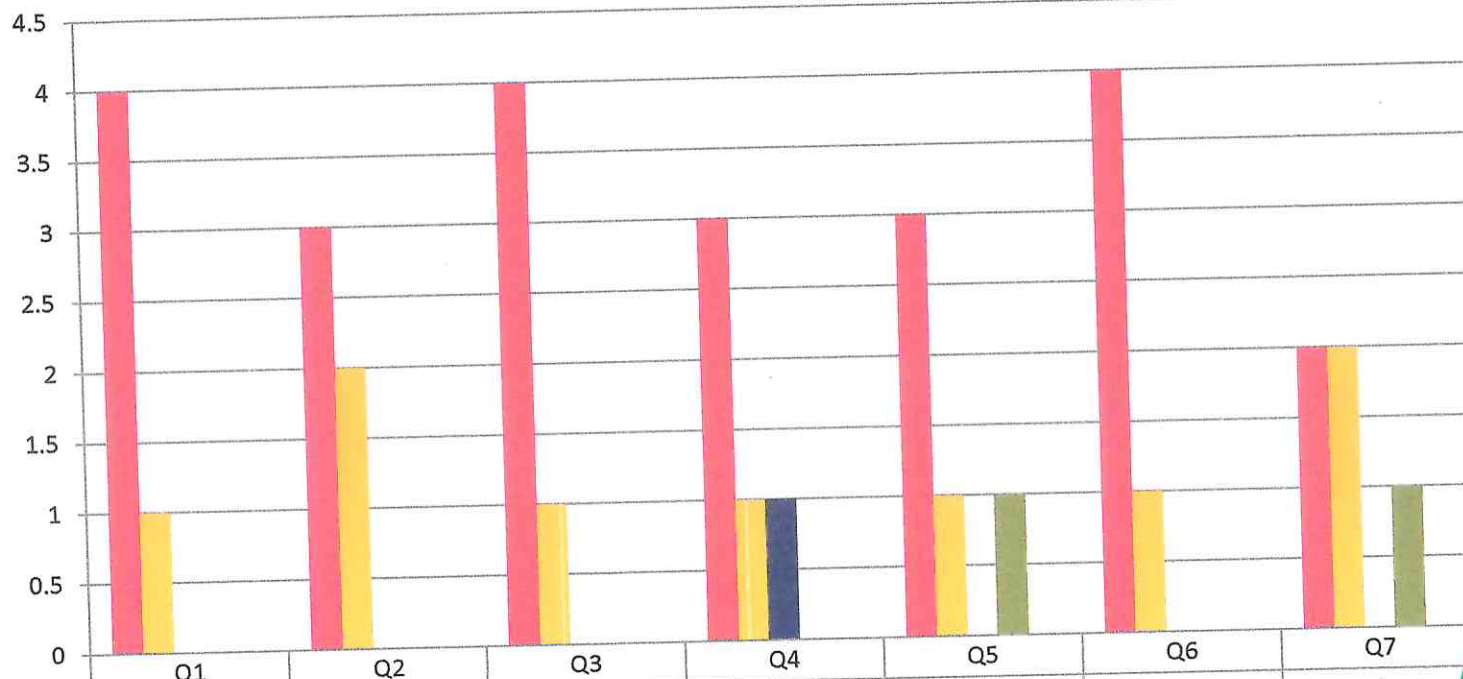PONMAR, CHENNAI-600 127.

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FACULTY FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year	2018-19
Department	Mechanical Engineering
Number of Respondents	5

Rate the curriculum / syllabus on the following points

S. No	Feedback on Syllabus	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Is the course objective are illustrated clearly to the need of the students?	4	1	0	0	0
2	Are you satisfied with the existing syllabus which you are handling?	3	2	0	0	0
3	Is the syllabus designed based on average student level?	4	1	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	3	1	1	0	0
5	Is the curriculum designed by university is more relevant to the department background?	3	1	0	1	0
6	Is the syllabus well organized and easy to follow by the students?	4	1	0	0	0

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7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	2	2	0	1	0

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FACULTY FEEDBACK ON SYLLABUS - 2018-2019
Mechanical Engineering
(NUMBER OF RESPONDENTS - 5)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly agree	4	3	4	3	3	4	2
Agree	1	2	1	1	1	1	2
Neutral	0	0	0	1	0	0	0
Disagree	0	0	0	0	1	0	1
Strongly Disagree	0	0	0	0	0	0	0

FACULTY FEEDBACK ON SYLLABUS – ANALYSIS REPORT

Academic Year	2018-19
Department	Science and Humanities
Number of Respondents	7

Rate the curriculum / syllabus on the following points

S. No	Feedback on Syllabus	Strongly agree 5	Agree 4	Neutral 3	Disagree 2	Strongly Disagree 1
1	Is the course objective are illustrated clearly to the need of the students?	4	2	0	0	1
2	Are you satisfied with the existing syllabus which you are handling?	5	1	1	0	0
3	Is the syllabus designed based on average student level?	6	1	0	0	0
4	Is the syllabus providing the basic knowledge to carry out the field project/Internship?	5	2	0	0	0
5	Is the curriculum designed by university is more relevant to the department background?	4	1	1	1	0
6	Is the syllabus well organized and easy to follow by the students?	6	1	0	0	0

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7	Is the syllabus covered fundamentals, advanced topics and ensures balance between theory & Applications	6	1	0	0	0

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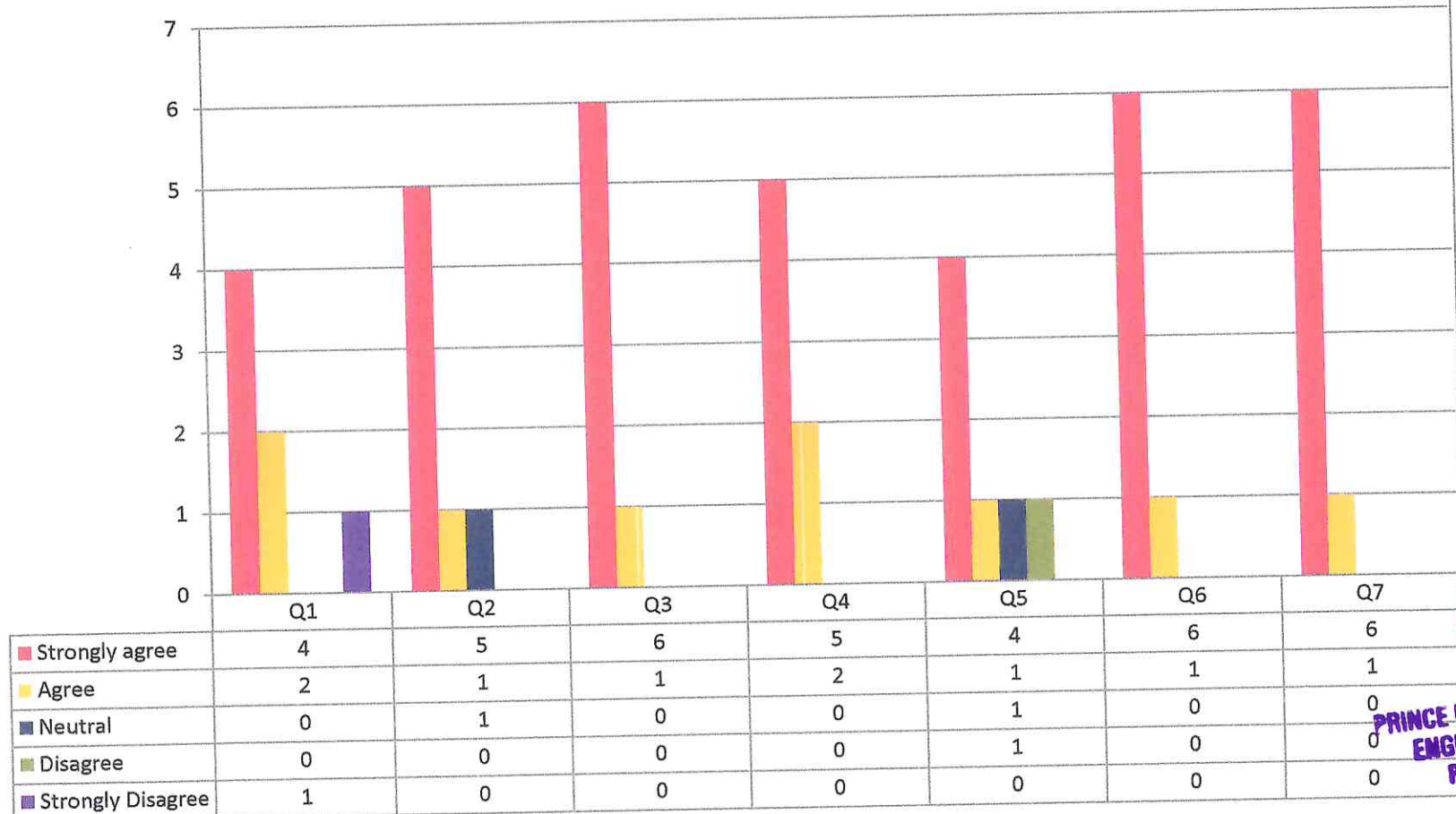ENGINEERING AND TECHNOLOGY
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FACULTY FEEDBACK ON SYLLABUS - 2018-2019

Science and Humanities

(NUMBER OF RESPONDENTS - 07)

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Strongly agree	4	5	6	5	4	6	6
Agree	2	1	1	2	1	1	1
Neutral	0	1	0	0	1	0	0
Disagree	0	0	0	0	1	0	0
Strongly Disagree	1	0	0	0	0	0	0

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